

## Resources for Sight Words

There are 8 lists A-H with a total of 200 words. Kindergarten students learn Lists A-C and begin List D. First graders continue learning Lists D-F and in order to be on a level 4 they must be able to read 140 words or more. Second grade continues with Lists F-H and must be able to read all 200 words to be on a level 4. These words are essential for students to learn to become successful readers. These words cannot be sounded out; they need to be memorized. Students need to automatically be able to say these words by sight.

### Activities:

- Write each word on an index card and review daily.
- Place the cards in a path and have your child say each word in order to get to the destination of an object.
- Make the word using pennies, pasta, beans, playdough, magnetic letters or cut up letters printed on paper.
- Play memory - make 2 copies of the words on index cards and place them face down. Turn over 2 cards at a time - if it's a match, have your child say the word and they can keep the word. Continue playing until all matches have been made.
- Place all the word cards face up and call out a word and have them identify it.
- While reading, have your child write down each sight word they find. To keep track of how many times they see that word using tally marks.
- Word scramble - write the word scrambled and let them figure out the correct way to spell it.
- Use the words in sentences - draw a picture to reflex the sentence.